

Fall2009 (October)

Desert View administered fall benchmark DIBELS assessments to k-5 students in early August. The data gathered from these assessments was used to determine the number of students that would need to be placed in intervention groups in order to ensure success at grade each specific grade level. These determinations were made by grade level teams which included classroom teachers and reading interventionists. Instructional plans were developed which focused on specific reading skills that need to be targeted at each grade level and with each group. Students in grades 2-5 were also screened for phonics to determine gaps in decoding skills that also needed to be addressed.

The following table shows the number of students at each level as measured by DIBELS in August.

Grade	Intensive	Strategic	Benchmark
Kindergarten	46	44	22
1 st	14	37	66
2 nd	27	34	33
3 rd	32	29	29
4th	29	19	25
5th	50	21	49

Desert View recently switched over to Galileo from 4-Sight. Galileo is a program that generates tests directly tied to the Arizona state standards and for reading and math. Students in grades 2-5 were recently assessed using Galileo. Galileo offers a number of reports that will be instrumental in helping teachers target instruction to address specific strands, concepts, and objectives in reading that students must master at each grade level. We are currently trying to familiarize ourselves with all that the program offers, as it is quite extensive. Using Galileo, teachers will be able to develop quizzes and assignments designed to focus on specific areas of need for groups of students as well as individual students. Teachers receive specific feedback on each individual student and identify performance objectives that each student has either mastered or needs further instruction in.

The Aggregate Test Scores give an average score for each grade level in reading. The baseline scores for each grade are as follow:

Second Grade: 62.63%

Third Grade: 47.21%

Fourth Grade: 48.73%

Fifth Grade: 48.64%

Teachers understand that there is much work to be in regards to improving these Aggregate Test Scores. Teachers at each grade level reviewed their individual class reports as well as grade level reports to determine their next course of action. Teachers will be pooling resources and discussing strategies that they will employ in order to address the needs of all students. They know what skills need to be

targeted and what the focus needs to be at each grade level. Galileo will be administered three more times this schools year. We will be comparing results from each bench mark period and making adjusting to instruction based on test results. A big focus for us in reading this year will be in expository/informational and functional text since this is an area that our students struggle with year after year as measured by AIMS.