

Name: Danna Kundrat
 email: dkundr@kyrene.org
 Organization: Valley Region - Kyrene del Norte, Kyrene School District
 Date: Jan. 15, 2010
 Description: Name: Danna Kundrat
 email: dkundr@kyrene.org

SPDG Quarterly Report
 January 15, 2010
 Submitted by Danna Kundrat

Norte administered its middle of the year DIBELS test in the winter for grades K-5. Results were entered into the database and analyzed by the RTI team.

Kindergarten	Beginning	Middle	End
ISF			
Students	83	83	
Benchmark	52%	66%	
Strategic	19%	30%	
Intensive	29%	4%	
LNF			
Benchmark	70%	78%	
Strategic	12%	12%	
Intensive	8%	10%	
PSF			
Benchmark		80%	
Strategic		11%	
Intensive		10%	
NWF-CLS			
Benchmark			
Strategic			
Intensive			
1st grade			
LNF			
Students	86	86	
Established	85%		
Emerging	11%		
Intensive	5%		
PSF			
Benchmark	88%	97%	
Strategic	8%	3%	
Intensive	4%		
NWF-CLS			
Benchmark	88%	71%	
Strategic	9%	24%	
Intensive	2%	5%	
ORF			
Benchmark		71%	
Strategic		28%	
Intensive		1%	

2nd grade

NWF-CLS	Beginning	Middle	End
Students	84	93	
Benchmark	61%		
Strategic	29%		
Intensive	10%		
ORF			
Benchmark	56%	65%	
Strategic	24%	14%	
Intensive	20%	22%	

3rd grade

ORF			
Students	89	93	
Benchmark	63%	65%	
Strategic	26%	14%	
Intensive	11%	22%	

4th grade

ORF	Beginning	Middle
Students	97	83
Benchmark	54%	65%
Strategic	25%	25%
Intensive	21%	10%

5th grade

ORF	Beginning	Middle
Students	106	97
Benchmark	67%	66%
Strategic	20%	16%
Intensive	13%	18%

Tier I: Core Curriculum and Instruction

After the winter assessment, the team will reviewed supports for individual students, such as, changing the method of instruction, and providing a child with individual help. The team also determined the need to tighten up more on our Tier I core reading programs. The reading coach and team gave mini-lessons to the staff during staff development days. The staff was given web sites to find intervention banks to help support the teachers.

Tier II: Supplemental Supports

The team looked at additional data collection tools in 1st grade and determined that the Successful For All Fast Track Phonics was a good tool to supplement what we're already using. The district implemented school wide benchmark assessments every month for reading comprehension. This has given us more information at each grade level that helps our teachers determine which students need more intervention with Tier II supports.

Tier III: Intensive Interventions

The team set up a staff development day where the staff was given the opportunity to review the procedures for each specific researched-based intervention, such as, Wilson Reading, Reading Mastery, Sips, Rewards, Phonics for Reading, and Fast Track Phonics. The reading team continues to do fidelity checks on the core, but we haven't been as consistent with checking on the intervention. Some of our kids need more time in the intervention groups, so we have begun to pull some kids out of the non- academic areas in order to meet their needs in reading. Letters went home to the parents asking for permission to do this.

Math:

In January, the team administered the second Fuches' math benchmark to all students. All grades were given the Fuches' benchmark, except for Kindergarten. They were given a NumberFly assessment. There are 30 assessments for each grade level. Tier 2 and Tier 3 groups were formed by taking the lowest 5-7% on each grade level assessment. If the teacher had a specific request, the team, using classroom data to support the decision, opted to let additional students into the groups. Our school was able to hire an additional tutor to help with the math groups. The SPDG coach and the math tutors work with the students 4 days per week for 30 minutes per session.

The classroom teachers continue to use Fosnot interventions within the core program and for Tier 2 support within the classroom. The pull out Tier 2 groups have continued to use Pirate Math and Number Worlds, which we began only a couple of months ago. Tier 3 groups are using a modified PALS program. The students have been tested weekly and bi-weekly using the Fuches' assessments. Our benchmark assessment results from September to January are below.

Kindergarten

Students

Numberfly	Growth
K grade	13.3 average points
Fuches' 2 nd Benchmark	
1 st grade	4.7 average points
2 nd grade	5.5 average points
3 rd grade	24.1 average points
4 th grade	4.2 average points
5 th grade	14.0 average points

Staff Development:

Teachers in grades K-3 continued to attend the ASAMA trainings on November 20th and 21st of 2009 and will continue these trainings throughout the 2009-2010 school year. The Asama team also met on November 30th to plan and implement training days for our staff. Our reading coach and team held staff-wide training sessions for the interventions groups in Sipps, Phonics for Reading, Wilson, 6 Minute Fluency, Rewards, and Fast Track Phonics in November. The resource team and the reading team attended PALS training in January from district representatives. The math coach and the math tutors attended Number Worlds training in November of 2009. Training on Number Worlds is pending. In January, the district held an early release day, our school talked about interventions and how to use them appropriately within the regular education setting. The RTI coach has attended 4 out of 8 trainings for Capacity Coaching and will complete the rest of the sessions by the end of this year.